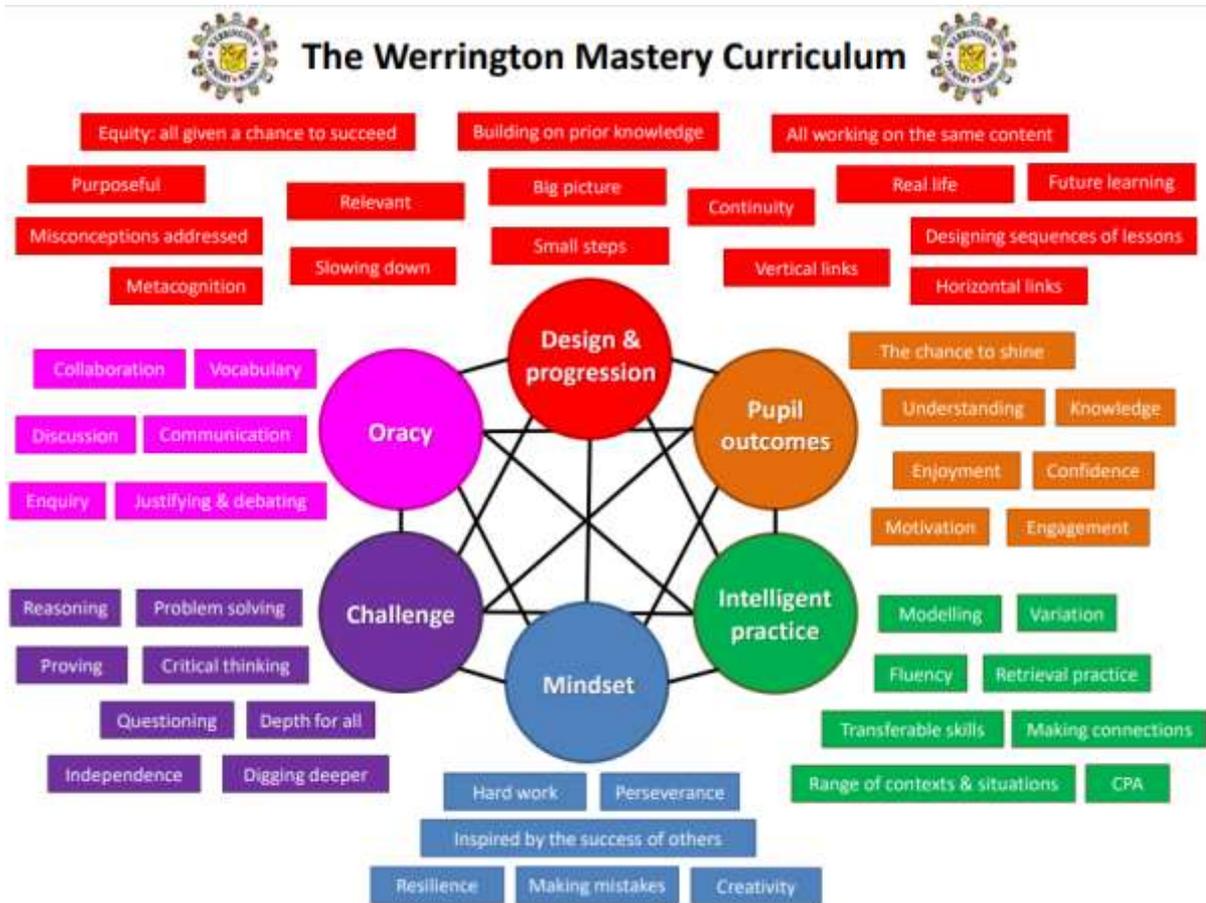


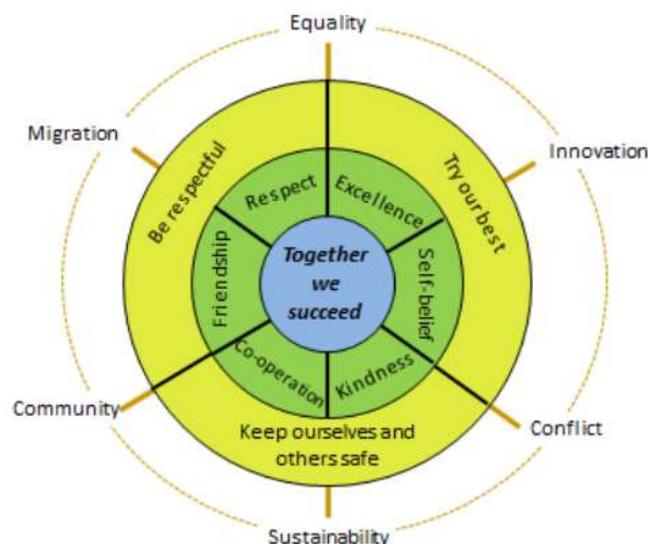
Curriculum Policy

The Werrington mastery curriculum is designed so that every child has a coherent and progressive journey through an ever widening sequence of essential knowledge, skills and experiences.

It is very important to state that we view the curriculum as the totality of every planned experience and interaction that the children will encounter at our school. It saturates and informs every aspect of our practice and our culture: from academic content, to safeguarding, to the recruitment of adults working at the school, and to the development of the characteristics and virtues which will support them in living well-rounded, fulfilled and happy lives.



Our rich and creative curriculum is designed to meet the needs of our pupils – The ‘golden threads’ of: equality, migration, sustainability, conflict, innovation and community run throughout our curriculum and reflects our commitment to the personal development of our pupils, and of our community.



How/What are we going to do

- Teachers reinforce an expectation that all pupils are capable of achieving high standards in all areas of our curriculum.
- The large majority of pupils progress through the curriculum content at the same pace. Differentiation is achieved through additional support and encouraging children's individual interests, making connections to prior knowledge. In this approach, all children are exposed to some higher-level thinking questions and problem-solving as well as having the opportunity to collaborate and develop a growth mind-set through working with their peers.
- We will recognise 'barriers to learning' and support learners through them.
- Where possible, knowledge and skills are explicitly made relevant by linking them to a 'real life' purpose.
- Where possible/appropriate, we try to link our curriculum coverage to quality texts.
- Look towards strategies such as 'pre-teaching' and 'pre-assessment'.
- Ensure 'misconceptions' are identified and addressed as early as possible.
- We will plan opportunities for pupils to reason and think more deeply; build resilience and resourcefulness whilst making 'connections' in their knowledge.
- We will plan and provide opportunities for deeper understanding.
- Slimmed down planning expectations will allow more time for preparation.
- Governors are committed to ensuring that our curriculum is well resourced, including embracing new technologies where appropriate. The school also actively builds links with other organisations who may have access to expertise and resources not usually available to Primary Schools.
- Governors are committed to funding high quality CPD opportunities to ensure that all subject leaders have the knowledge, skills, expertise and support to design and implement our curriculum.
- A strong focus on the learning. This takes the form of considering the quality of questioning (pupil to pupil); the development of pupils as critical friends and creating an ethos where asking questions is more important than giving answers.
- Pupils are taught to become inquisitive learners, understanding how they learn and are able to work collaboratively.

How will we know when it's working?

Pupils will –

- Have mastered the key knowledge and skills expected for each year group
- Be able to communicate their understanding and knowledge in an articulate and clear manner using appropriate vocabulary and for different purposes.
- Be confident when speaking about a subject area to an audience.
- Participate in authentic conversations.
- Have transferable skills and make connections.
- Be inquisitive learners, critical friends, resilient and able to work collaboratively.
- Read and write for enjoyment.
- Be fluent mathematicians and problem solvers.
- View mistakes as learning opportunities.
- Be happy to experiment with their learning and challenge themselves to improve.
- Have a belief that they can succeed.
- Have access to the right type of intervention for potentially vulnerable pupils.
- Have access to the full, planned and delivered, curriculum offer.
- Know how they learn.

Our curriculum is designed to meet the specific needs of our pupils and, as such, is subject to constant review. We recognise that, whilst we are extremely proud of the curriculum at Werrington Primary, there is always scope for improvement and adaptation as the needs of our pupils change. We embrace this challenge