



Werrington Primary School



Newsletter
24th September 2021.



Hot Chocolate Friday

We will be starting up our Hot Chocolate Friday treats from today, however, this year they will be done slightly differently. Children from Nursery to Year 1 will continue to bring their treat home to enjoy with parents and carers. Children from Year 2 - Year 6 will join Mrs Prince in the wellbeing room to enjoy a hot chocolate, treat and chat on a Friday afternoon. Children are chosen to be awarded the Hot Chocolate Friday treat for always following the Werrington Way of 'Be respectful, Try our best, Keep ourselves and others safe'.



Covid Safety

Covid cases are rising within our community – Please be vigilant.

COVID rate around school



Data last updated on Friday 17th September 2021

Diary Dates

Diary dates for Autumn term are on the final page of this week's newsletter.

An electronic copy of them can be found at:

<http://www.werringtonprimary.org.uk/events/>

Werrington Connects

A huge thank you to the parents that came along to our first 'Werrington Connects' meeting on Wednesday evening this week. There were some great discussions around school improvement priorities and fundraising ideas for the future. We will be sending out more details of plans and how you can get involved in the coming weeks.

Covid rate amongst 11 to 17 year olds in our local area is 1350 per 100,000 – one of the highest in the West Midlands.

If you or a family member is showing any symptoms of covid, please book a PCR test - LFTs (Lateral Flow Tests) are not suitable when you have symptoms.

As an important part of our covid safety plan, I must ask that **all visitors to site abide by our one-way system.**

Our Covid Risk Assessment and Management Plans can be found on our school website

<http://www.werringtonprimary.org.uk/about-us/covid-19-outbreak-management-plan/>

Coats & Jumpers

Please ensure that any coats or jumpers have your child's name in them. It is very tricky to track down a lost jumper with no name in it.

What to do if I am concerned about my child in any way?

At Werrington Primary School we endeavour to work together with families to give the best learning experience possible. However, if there are times that you are concerned about your child at school or feel you need to share any relevant information with us, please follow the guidance below to help you.

Where at all possible, see your child's class teacher first or any other adult in their year group. Class teachers are around in their areas between 8.40 am till 8.50 am and at the end of school, 3.20 pm - 3.30 pm.

If this is not possible, you can make an appointment with the office staff to arrange another convenient time to see the class teacher or ask if they can telephone you.

If your concern has not been dealt with to your satisfaction or you need help other than from the Class teacher, the Office will arrange for you to see the relevant contact. This would be either: Mrs Brookes (Foundation Stage Phase Leader), Mrs Welford (KS1 Phase Leader) or Mr Hubbard (KS2 Phase Leader).

If your concern is then still on-going, please then make an appointment to see Mrs Prince (Deputy Head).

If you are still unhappy or concerned, please feel free to make an appointment to see Mr McLauchlan.

School contact details are:

Tel: 01782 980010

office@werrington.staffs.sch.uk



HM Government

NHS
Test and Trace

Covid-19 Testing

With symptoms

'PCR' tests

When to take the test

- If you have Covid-19 symptoms
- To confirm your positive lateral flow test result

How long it takes

- These tests are processed in labs
- Up to 3 days, most results the next day

Get a test

- At home
- At a test site



Without symptoms

'rapid lateral flow' tests

When to take the test

- If you do not have symptoms of Covid-19
- As part of routine testing twice a week

How long it takes

- Result processed by test device
- Around 30 minutes

Get a test

- At home
- At your secondary school
- At a test site
- At your university
- At work
- Collect from a pharmacy
- At your nursery
- Order online

Find out more at [GOV.UK](https://www.gov.uk)
or call 119

The ability to read fluently and with comprehension (understanding) is the most fundamental skill that children will learn. Children will first need to 'learn to read' in order to be able to 'read to learn'.

1

Discuss the text ('book talk')

New book: Look at cover. What is it about? Who is the author? What is the title? What type of book is it?
Partially read book: What have you liked so far? In 5 sentences, explain to me what has happened. Who is the main character? etc.

2

Listen to your child read

You can:

- Praise and encourage often
 - Check understanding of unfamiliar words and explicitly teach new vocabulary.
 - Encourage them to re-read words and sentences to improve accuracy and expression.
 - Model reading with expression and ask your child to copy.
 - Ask questions to check for understanding.
- They can:
- Sound out unfamiliar words in chunks and then blend them.
 - Use pictures as clues to unfamiliar words, or infer more information about the text.

3

Question for understanding

Ask a question or two (don't make it a chore!) See some example question stems below.

4

Discuss the text ('book talk')

- What did you like about it? Why?
- Was there anything you disliked? Why?
- Were there any parts that confused you?
- Did it remind you of anything else you read?

FLUENCY CHECKLIST:

- ✓ **ACCURACY:** I read the words correctly
- ✓ **RATE:** I read not too fast and not too slow
- ✓ **EXPRESSION:** I read with feeling, and I didn't sound like a robot
- ✓ **PUNCTUATION:** I follow most or all of the punctuation marks as I read the text

	EFFS - Y2	Y3 - Y6
Vocabulary	What does the word mean in this sentence? What does this word or phrase tell you about?	What do the words and suggest about the character, setting and mood? Find one word in the text which means Which word tells you that?
Infer	Why was? feeling? What do you think the author intended when they said?	How can you tell that? What impression of? do you get from these paragraphs?
Predict	What do you think will happen next? What makes you think this? What is happening? What do you think happened before?	Do you think will happen? Yes, no or maybe? Explain your answer using evidence from the text. What does this paragraph suggest will happen next? What makes you think this?
Explain	Who is your favourite character? Why? Is there anything you would change about this story? Do you like this text? What do you like about it?	The mood of the character changes throughout the text. Find and copy the phrases which show this. How does the author engage the reader here? Why is the text arranged in this way?
Retrieve	How many? What happened to?	How would you describe this story/text? What genre is it? How do you know?
Sequence	What happened after?	Can you summarise in a sentence the opening/middle/end of the story?
Summarise	What was the first thing that happened in the story?	In what order do these chapter headings come in the story?

Diary Dates for Autumn Term 2021.

Date	Event
30/9	Governor School Improvement Committee Meeting 6.00 p.m.
7/10	Parents' Evening 3.30 – 7.00 p.m.
11/10	Online Safety / Digital Parenting Week
14/10	Full Governors' Meeting 6.30 p.m.
20/10	New intake open morning – to be confirmed
22/10	INSET DAY
HALF TERM 25/10/21 – 29/10/21	
1/11	Start of second half Autumn Term
1/11	Nasal flu vaccinations in school for Reception – Year 6
15/11	Anti-bullying week
18/11	Governors' Resources committee meeting 6 p.m.
24/11	Werrington Connects meeting -all welcome 2:30 p.m.
TBC	Magic Show treat for Nursery and Reception pupils in school
TBC	Pantomime in school for Years 1 – 6
10/12	Christmas Jumper Day – in aid of Dougie Mac
13/12	Termly reports out to parents
Week beginning 13/12	Nursery Nativity 10.30 a.m. and 2.30 p.m. Reception Nativity 2.30 p.m. KS1 Christmas Presentation 9.30 a.m. and 2.00 p.m.
17/12	END OF TERM

All events are also posted on the Events Calendar on the school website which can be found at:

<http://www.werringtonprimary.org.uk/events/>

