

Remote Learning at Werrington Primary School

This plan outlines the three types of Remote Learning which will be offered to children if their learning is disrupted by Covid between September 2021 – July 2022. It is not anticipated that there will be a return to whole school closures nationally and class closures will be a last resort (see Covid Contingency Plan Sept 2021). However, it is likely that some children will have to miss school because they have asymptomatic Covid. It is also possible that, should there be a major Covid outbreak within school, whole classes may have to move to home learning for 10 school days. If your child is ill with Covid, or any other illness, they won't be expected to complete any home learning.

There are three different types of home learning available:

	Type of Remote Learning		
	Individual Isolation 	Whole Class Bubble Closure 	Whole School Lockdown Closure 
Who is this for?	This is for individual children who can't attend school because they have Covid, but don't have symptoms so can continue to access learning at home during isolation.	This is for whole classes who have been moved to remote learning for 10 school days because there has been a significant outbreak which continues to spread.	It is not expected that there will be a need to close the whole school as a result of Covid. However, should this be necessary, then this home learning will be provided.
How will the learning be structured?	<p>As the teacher will still be teaching the rest of the class in school, and as we have ensured that all children have a digital device to access live lessons, the teacher will aim to provide:</p> <ul style="list-style-type: none"> ▪ Access to live teaching via a video link so that the child can participate in the class learning at the same time as their peers in reading, writing and maths lessons (This may not always be possible due to safeguarding and/or technical difficulties). ▪ Electronic/ Computer-based activities and tasks 	<p>As the whole class will be working from home, the teacher will teach a special unit of work designed for a two week bubble closure. It will include daily Reading, Writing and Maths teaching:</p> <ul style="list-style-type: none"> ▪ Live teaching wherever possible (via Video Calls) ▪ Video tutorials made by the teacher ▪ Individual paper activities – maths textbook or printed worksheets (sent home in advance with the bubble closure pack) ▪ Daily Live (video Call) feedback sessions in small groups. 	<p>As the whole year group will be absent from school for 10 days, year group teachers will work in teams to support home learning. It will include at least 4 hours a day of learning, including: Reading/ phonics, Writing and Maths lessons & Enquiry activities):</p> <ul style="list-style-type: none"> ▪ Live teaching where possible (via Video Calls) ▪ Video tutorials made by the teacher ▪ Activities embedded within videos to prevent need for printing & use of maths textbook.

	<ul style="list-style-type: none"> Supporting paper activities will be emailed to parents so that they can complete the follow-up practice activities at home. 		<ul style="list-style-type: none"> Daily Live (video Call) feedback sessions in small groups.
<p>How will my child access the work?</p>	<p>This will be dojo-ed to parents once it has been established that your child is well enough to complete home learning whilst self-isolating with Covid.</p> <p>Children who are ill with Covid will not be expected to complete home learning.</p>	<p>The teacher will Dojo a weekly timetable which includes links to Video Calls.</p> <p>All worksheets and links will also be uploaded to the Year Group Pages on the school website.</p>	<p>The year group teacher responsible for home learning that week will Dojo out a weekly timetable by 4pm on the Friday before. It will include a summary of the work to be completed in the following week.</p> <p>All paper activities and links will also be uploaded to the Year Group Pages on the school website.</p>
<p>How will the teacher keep in touch with my child?</p>	<p>As this will be a short absence of 10 days, the teacher will Dojo the parent to check that they understand the home learning and be available via email/Dojo to respond to any queries at the end of the day.</p> <p>A staff member will phone parents of children with Special Educational Needs or other vulnerabilities.</p> <p>Children with an EHCP will be supported in home learning through contact with their one-to-one TA.</p>	<p>The teacher will message all children in small groups throughout the afternoon for feedback sessions on the morning's learning.</p> <p>Teaching Assistants will complete individual video calls to hear children read if they are behind in this.</p> <p>Children with an EHCP will be supported in home learning through contact with their one-to-one TA.</p>	<p>The teacher will message all children in small groups throughout the afternoon for feedback sessions on the morning's learning.</p> <p>Teaching Assistants will complete individual video calls to hear children read if they are behind in this.</p> <p>Children with an EHCP will be supported in home learning through contact with their one-to-one TA, although most children with an EHCP will have a place in school.</p>
<p>Will there be direct teaching or feedback?</p>	<p>No – the lesson tutorials will be from websites. Work will be marked by the teacher once the child returns.</p>	<p>Yes – Where possible, the teacher will provide this every day via a short small-group video-call. Teaching Assistants will provide individual feedback on reading, phonics and specific SEND support.</p>	<p>Yes – Where possible, the teacher will provide this every day via a short small-group video-call. Teaching Assistants will provide individual feedback on reading, phonics and specific SEND support.</p>

What resources will my child need?	Access to the internet via a laptop or tablet. Worksheets (downloaded from school website).	Access to the internet via a laptop or tablet. <i>School can loan these to families if children have limited access to these at home.</i>	Access to the internet via a laptop or tablet. <i>School can provide these for families where families have limited access to these at home*.</i>
---	---	---	---

