

Use of 'Catch-up' Funding 2020/21

“As with all government funding, school leaders must be able to account for how this money is being used to achieve our central goal of schools getting back on track and teaching a normal curriculum as quickly as possible. Given their role in ensuring schools spend funding appropriately and in holding schools to account for educational performance, governors and trustees should scrutinise schools’ approaches to catch-up from September, including their plans for and use of catch-up funding. This should include consideration of whether schools are spending this funding in line with their catch-up priorities, and ensuring appropriate transparency for parents”.

Catch up funding is promised to be £80 per pupil from reception to year 6 = Approximately £30,000					
Area to address	What are we going to do	Cost (Approx)	Monitoring	Timing	Impact
Additional 1-2-1 and small group teaching for most vulnerable	HLTA’s and TA’s to take on groups within their bubble to support in key concepts – raise love of learning and regular reading, stamina for writing with individual praise- identify the small group/ individuals.– where required, additional CPD for TA’s re: what is expected in each session, give key concepts to teach each child. Third Space learning to be used to support Y6 Maths	£15,000	Tight planning in place- leaders hold staff to account at half termly pupil progress meetings – additional monitoring by English & maths leads Drop ins during the sessions	From September 2020 - Ongoing	Children will be fully caught up an on track within 2 years, however we are hoping this would be within a year.
Missed curriculum content	Subject leaders to work together at start of year and have a clear understanding of the key skills and objectives missed in the previous year’s learning. Share with all staff, identifying the key knowledge to be covered – Autumn planning adjusted, incorporating some of the key objectives missed during lockdown.	-	Planned CPD sessions and subject specific focus weeks – Curriculum team to monitor	Autumn Term	Children will be fully caught up an on track within 2 years, however we are hoping this would be within a year.
Retrieval	Staff really precise on questioning and feedback to gain maximum progress from all learners. Retrieval practice carefully planned –	£1,000	Planned CPD SLT to Drop in to lessons	Autumn term	Children will be fully caught up an on track within 2 years, however we are hoping this would be within a year.

	Additional time for planning				
Behaviour	Establish the expectations and routines in the class and school of the new normal – The Werrington Way. Attendance and punctuality to be strictly monitored and supported with school procedures on a daily basis. Additional rewards (Hot Chocolate Friday, Stickers, etc)	£2,000	Class and school expectations- SLT and class teachers and TA's	Ongoing from September 2020	The 'Werrington Way' is embedded and has a positive impact on outcomes for all children
Wellbeing	Staff and pupils- to ensure all feel safe and secure being back in school . To build on all stake holders resilience being within school and how we move on from Coivd 19. Use of Wellbeing workers and PSHE curriculum	£5,000	Pupil voice / Parent voice / Staff voice	Ongoing from September 2020	Children, staff and governors understand what has happened and how we move on in strength to strength to support all for the rest of lives. Resilience in things we encounter
Intervention / Intervention programmes	TA's will work across the year group and focus on pupil progress and catch up due to school closure.	£2,000	Half termly Pupil progress meetings. SENCo meetings	Ongoing from September 2020	Gap is closed
Physical wellbeing	Due to children being indoors and less active over this time it is even more essential that children are engaging in high levels of physical activity and establishing good active behaviours for later life – Year 4 pupils targeted by after school BeeActive club. All pupils to have regular PE activities Additional 'play' equipment provided for break times (Additional lunchtime staff to lead activities, plus pupil Playleader training)	£5,000	SLT and PE lead to monitor – observing outdoor routines. Survey wellbeing	Ongoing from September 2020	Staff and pupil wellbeing is good
SEND	SENCO to meet 1 to 1 with all teachers to	£1,000	SENCo to monitor	Half-	SEND pupils make good

	monitor SEN – and potentially identify any pupils who have ‘slipped backwards’ during lockdown. SEN Passports reviewed/assessed. NESSY Reading programme			termly	progress
LAC / Vulnerable pupils	LAC & vulnerable pupils monitored – SENCO to contact parents/carers of all to discuss impact of lockdown and offer appropriate support	-	SENCo to monitor	Autumn term	LAC/Vulnerable pupils make good progress and are safe/happy
Remote/Online learning – access to technology	Survey parents to assess access to technology – wifi internet and internet enabled devices. Provide laptops where possible (underwrite against loss/damage)	£1,500	SLT to monitor Survey analysed	Autumn term	In the event of school closure, all pupils continue to access a quality education
Supporting parents/carers – additional ‘Dojo’ contact	Allocate specific ‘check in’ times for parents. Provide access to school Wellbeing Mentor	-	SLT to monitor	Ongoing from September 2020	Parents feel able to support their child’s education and wellbeing
CPD for staff – membership of National College	Ensure that every teacher and member of learning support staff is supported and well prepared to secure the best outcomes for pupils – Targeted online CPD	£500	Deputy Headteacher to monitor	Ongoing from September 2020	Staff feel well supported and able to meet the needs of all pupils