

Werrington Primary School Curriculum Map



Year 3

Year 3	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Topic	Stone age to the iron age. Who lived in Britain first? Children will learn that the Stone Age was a prehistoric era. They will know that the Stone Age is split into the Paleolithic, Mesolithic and Neolithic eras. Children will learn about the lives of early Stone Age hunter gathers to the more settle Neolithic era.		Mountains, Volcanoes, Earthquakes Does the Earth rock? Children will learn about famous mountains and ranges. They will understand how a volcano is formed and why some erupt. Children will know about earthquakes and why they occur, including the devastation they cause.		Ancient Egypt: Would you walk like an Egyptian? Children will learn about the Ancient civilization including: importance of the Nile, farming, Gods and Goddesses, Pharaohs, pyramids and tombs, mummies and religion, everyday life and jobs of the ordinary people.	
Entry Point	Film Clip- Stone Age Boy and Cave paintings		Letter from a mountaineer		Shape poem- Egypt/ pyramid/ River Nile	
Topic/Role Play Area	Stone Age Cave		Mount Everest		Temple/ pyramid	
Education Visit	Timehunters workshop- Stone Age				Warrington Museum	
English	Fiction – Boom Settings – Storm	Fiction- The Stone Age Boy Creative writing on the Stone Age Tanka/Cinquain/ Kennings poems	Fiction- Adventure story Fiction- Fantastic Mr Fox	Non-fiction – Non-chronological reports Performance poetry	Shape poems and calligrams- Rivers, Pyramids, etc Creative writing (James and the Giant Peach) Dialogues and plays (link ICT/ James and Giant peach) Authors and letters- Roald Dahl, letter	Performance poetry- link to commendation assembly, practise and work on in class Creative writing (myths and legends) Report writing- consolidation of Topic Plot on the Pyramid

Werrington Primary School Curriculum Map



					from James	by Terry Deary
Cross curricular writing	Non-Fiction- Instructions –How to be a Stone Age Man Newspaper report for Boom	Stone Age Report Recount- Stone Age Day	Explanation texts- Explanation of how a volcano erupts Mountains, Volcanoes and earthquakes. Natural Disasters.	Diary entry as a mountain climber Persuasive letter	Report on Ancient Egypt	Dialogues & Plays for Egyptians Gods
SPAG	a/an Prefixes- dis mis Suffixes – ation Contractions Conjunctions	Prefixes- re, sub Suffixes – ly ey, ei, eigh spelling pattern Homophones Adverbs Punctuating direct speech Adjectives	Prefixes- inter, super Prepositions Word families	Prefixes- anti, auto French Spellings – ch/gue sure/ture Apostrophes - contractions/ possession	Prefixes un , dis,mis, il, im ir Suffixes er and est ful and less and ly Homonyms Compound words a/ an	Prefixes re, de and pre Thesaurus work Suffixes tion, sio,n ssion, cian Definitions Clauses and commas
Research and presentation skills	Stone Age Day	Christmas around the World	Soundscapes- mountains		Powerpoint on bugs for James and the Giant Peach	
Author Study	Alan MacDonald		Chris Riddel		Roald Dahl	Author Linked to Performance poem
Class Text	Boom	Storm	Ottoline and the Yellow Cat		James and Giant Peach	Egyptian Plays
Class Poem	Language play	Humourous poetry By Spike Milligan	Mother’s Day Poetry	Performance Poetry ‘walking with an iguana.’	Shape poems and calligrams ‘The pyramid’	Riddles ‘What am I’
Maths	Stone Age numbers – Mark making - What could each mark represent? Making up own rules and finding the rule		Mountain Maths- Ordering mountain heights. Packing a backpack for a mountaineer with the correct weights.		Egyptian problems and early Egyptian hieroglyphic maths.	

Werrington Primary School Curriculum Map



	Stone Age Word Problems					
Science	<p>Rocks and Soils Children will; *compare and group together different kinds of rocks on the basis of their appearance and simple physical properties * describe in simple terms how fossils are formed when things that have lived are trapped within rock * recognise that soil is made from rocks and</p>	<p>Light Children will; *notice that light is reflected from surfaces * find patterns that determine the size of shadows.</p>	<p>Forces and magnets Children will; * notice that some forces need contact between two objects, but magnetic forces can act at a distance * observe how magnets attract or repel each other and attract some materials and not others * compare and group together a variety of everyday</p>	<p>Humans and Other Animals (including nutrition) Children will; * identify that humans and some animals have skeletons and muscles for support, protection and movement. * identify that animals, including humans, need the right types and amount of nutrition, and that they cannot make their own food; they get nutrition from what they eat</p>	<p>Plants Children will; *identify and describe the functions of different parts of flowering plants: roots, stem, leaves and flowers * explore the requirements of plants for life and growth (air, light, water, nutrients from soil, and room to grow) and how they vary from plant to plant * investigate the way in which water is transported within plants * explore the part that flowers play in</p>	
History	<p>Stone age to the iron age Children will learn that the Stone Age was a prehistoric era. They will study the change from hunter to gather and the introduction of metal into technology of the era.</p>				<p>Life and culture of Ancient Egyptians, timeline, religion, etc. Children will look at what it would be like to be an ancient Egyptian pharaoh.</p>	
Geography	<p>Early settlers; the importance of the</p>	<p>Fieldwork and maps</p>	<p>Mountains, volcanoes and earthquakes</p>	<p>Where is Egypt?</p>	<p>Climate of Egypt.</p>	

Werrington Primary School Curriculum Map



	Nile, settlements.		Maps, Atlases and Globes (Computer mapping) Compass points and grid references			
D&T	Stone Age houses	Erupting volcanoes			Design and make a shaduf	Design , make, evaluate a healthy wrap style sandwich
Art and design	Cave paintings/ Hand paintings, Stone Henge silhouettes, Iron age, jewellery and ornaments.	Watercolour mountain landscapes		Orla Keily printing	Textiles, sewing, quilting- based on Ancient Egypt Mummified cats	Graphics and Digital Images
Computing	Databases (Stone Age weapons) Branching Databases (Rocks)	E-safety- Show respect on line E-safety Week Powerful Passwords	Manipulating Sound I Teach You Learn	Writing Good Emails My On-line community Things For Sale	Convert data into bar charts (link DT, sandwich choices) Storyboard, editing, produce a video with narrative (link James and Giant Peach)	Communications and emails- link e-safety
P.E	Swimming	Outdoor adventurous activity	Dance	Competitive games	Gymnastics	Athletics
R.E	Special things	Festivals of Light	Circles	Landmarks	Special Food	Religion in the Home
Music	K2M Violins and singing	K2M Violins and singing	K2M Violins and singing	K2M Violins and singing	K2M Violins and singing	K2M Violins and singing
MFL	Introduction to speaking French – where is France, simple introductions (rigalo unit ½)	Introduction to speaking French – revise introductions, counting to 10, Christmas in France	Introduction to speaking German – where is Germany, simple introductions	Introduction to speaking German – revise introductions, counting to 10, festivals in Germany	Introduction to speaking Spanish – where is Spain, simple introductions (rigalo unit ½)	Introduction to speaking Spanish – revise introductions, counting to 10, Review of languages learnt this year.
PSHE	New Beginnings	Getting on and falling Out	Going for Goals	Good to be me	Relationships SRE	Changes
SMSC	Cultural – Life of	Setting challenges and	Spiritual, moral, cultural	Generating new ideas	Cultural – looking at	Resilience for the

Werrington Primary School Curriculum Map



	hunter/gatherer – nomadic lifestyle Cultures – Beliefs, faiths, traditions from around the world (e.g. Xmas around the world)	achievable goals. Working with perseverance and determination	– caring for our environment. When discussing or debating topics such as conservation vs development pupils will need to listen to others points of view and respect others opinions even when they are different from their own.		the life and beliefs of an Ancient Egyptian. Beliefs –Egyptian gods	future
British Values	What does it mean to be British?	The British monarchy	Individual liberty – caring for our environment	Democracy	The rule of law-ongoing school rules. Individual liberty, mutual respect and tolerance.	The rule of law-ongoing school rules. Individual liberty, mutual respect and tolerance.
Other	September – UNICEF class charter	Diwali, bonfire night, Remembrance Day, Children in Need, Anti-bullying week.	Chinese New Year Shrove Tuesday Ash Wednesday	Comic Relief World Book Day	St. George’s day	
Exit point	Stone Age Day		Erupting volcanoes		An Ancient Egyptian wall hanging for display	