

Werrington Primary School Curriculum Map



Nursery

Year: N	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Topic	Who lives down the lane? (nursery rhymes)	What is in the woods? (traditional tales)	Are there dinosaurs in space?	Are all animals wild?	At the bottom of the garden.....	We're all going on a summer holiday!
Entry Point	What nursery rhymes do we know? (Box of prompts / pictures)	Explore the woods (parent session)	Dinosaurs and space small world (as a prompt for discussion)	Do any animals live in your house? (visitors with pets)	Explore the school fields (What can we see/find?)	Suitcase of objects (suncream, swimwear, snorkel, postcard, suitcase, passport, tickets)
Role Play	Home corner (nursery rhyme props)	3 bears cottage / Santa's workshop	Space centre / dinosaur visitor centre	Zoo / vets	Ugly bug café	Aquarium / ice cream parlour
Education Visit		Walk to the woods		Teddy bears picnic	Bug hunt	Monkey Forest / Peak Wildlife Park
English (phonics throughout)	Making marks, recognising own name, singing songs, identifying sounds	Giving meaning to marks Repeated refrains	Awareness of rhyme Story characters Recognisable letters	Write own name Describe stories	Forming letters correctly	Writing own name independently
Class Texts	Nursery rhyme books Squash and a Squeeze Smartest Giant in Town The Gruffalo	Goldilocks & 3 bears LRRH 3 Little Pigs Gruffulo's Child Bear Hunt	Dinosaur Roar Dinosaurs Love Underpants Bumpus Jumpus Dinosaur Rumpus The Dinosaur that pooped a planet Toys in Space Alien School	Rumble in the Jungle Jazzy in the Jungle Day Monkey Night Monkey If all the animals came inside	Eddie's Garden & how to make things grow Mad about Minibeasts Aaargh Spider! The Very Hungry Caterpillar	Mr Bear's Holiday Penguin on Holiday Commotion in the Ocean Smiley Shark Character going on holiday
Class poem (all from Wriggle & Roar)	Goldilocks		Animal Voices		How does your garden grow?	

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PD	Use of space, outdoor equipment, bikes, staying safe Jumpers, coats on and off	Exploring different ways of moving, fine motor control,	Ball control, throwing, use of bikes and scooters with pedals	Apparatus – moving over, under, balancing	Games skills, using balls, hoops, quoits, beanbags, control, throwing	Team games, catching
EAD	Joining in with rhymes and songs, painting, introduce cutting skills	Painting, printing, Christmas art,	Makes up own songs	Builds stories around props	Explore rhythm	Use different media, mix colours
Maths opportunities (all maths linked to topic where possible)	Counting characters, language of size & ordering, colours	Counting characters, bowls etc, ordering by size,	Big & small linked to dinosaurs Near & far linked to space 2d shape names	Grouping & sorting animals by different criteria	Sequencing events (life cycle), language of time	Measuring time in simple ways
UW	Who is in our class? Who are our friends? Our lives, special people, our families Where are	Investigating woodland; plants & animals, changes in the woods in autumn	Where are we? What is space? Now & then – when did dinosaurs live?	Identifying different animals and their features. Hot and cold places	Growing (salad) veg Naming minibeasts Butterfly life cycle Healthy eating	Near & far Ways of travelling Comparing different locations

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	we? Where do we live?					
PSHE / British values	Separate from carer, settling in routines toileting & hygiene, making friends, following new rules	Independence, confidence, Special occasions/ festivals	Describes own feelings, awareness of others Sharing	Confidence, accepts needs of others, caring for other living things	Describe self in positive ways, being healthy	Speaking to others, independence, transition to Reception, likes and dislikes
Exit point	Nursery rhyme 'show'	Christmas play	Dinosaur visit to school (footprints, fossils & video)	Animal man visit	Making salad for a picnic	Fun day